**Spring Semester 2020**

**Department:  Mathematics**

**COURSE TITLE:  Algebra 1**

**INSTRUCTOR (S):** Garrett Beasley, Ashley Cumberlander, Candace Marshall, JaQuile Miller, Shana Miller, Allen Newsome, Michelle Parsons, Dr. Eric Robertson, Elaine Rojas and Nicole Wesson

**EMAIL**:  To reach your child’s teacher please use the format: First name. Last name @cobbk12.org

**COURSE BLOG**: [www.phsfoundationsalgebra1.weebly.com](http://www.phsfoundationsalgebra1.weebly.com)

**SCHOOL WEBSITE:** <http://www.cobbk12.org/Pebblebrook/>

**TUTORIAL / EXTRA HELP:**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| Morning:  Upon Request  Afternoon:  E. Robertson (913)  C. Marshall (911) | Morning:  Upon Request  Afternoon:  S. Miller (909)  J. Miller (901) | Morning:  A. Newsome (Unit 7)  Afternoon:  E. Rojas (902) | Morning:  Upon Request  Afternoon:  G. Beasley (904)  J. Miller (901) |

\*\*Please provide advanced notice to teachers if you plan on attending tutorial sessions.

**PHS SCHOOL MISSION**

*Changing the Narrative: Expect the Unexpected*

**PHS SCHOOL VISION**

*Create a school community of purpose driven, passionate stakeholders in pursuit of excellence.*

**COURSE DESCRIPTION:** The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear, quadratic and exponential relationships. The final unit using statistics to analyze data collection.

**TEXTBOOK/SUPPLEMENTAL RESOURCES:** No textbook is issued for this course.

**Required/Supplemental/Parallel Texts for the Course:** No supplemental or parallel texts are used for the course. However, [www.khanacademy.com](http://www.khanacademy.com/) can be used for students having trouble with course content. In addition, students will be using [www.deltamath.com](http://www.deltamath.com/) for homework and practice.

**MATERIALS NEEDED**: Composition/Spiral notebook for interactive notebook (look for 8 ½ by 11 in), 3-inch 3-ring binder or folders with brads, loose-leaf paper, mechanical pencils, calculator, colored pencils, glue sticks, and graph paper, The Texas Instruments TI-36X PRO is the recommended calculator for this course. NOTE: Calculators on MP3 players and cell phones CANNOT be used during class.

**CLASS EXPECTATIONS:**

* Be Prompt
* Be Prepared
* Be Proactive
* Be Positive
* Be Polite
* and have PRIDE!

**ATTENDANCE AND MAKE-UP POLICY:** It is the student’s responsibility to obtain and submit any work missed work due to an absence. Students are permitted the number of excused absences plus one day to complete any missing work. After that point the work will be considered late and will be graded accordingly.

**TARDY POLICY:**

To avoid being counted tardy, ***students must be seated and ready for class when the bell rings***.  School policy states that students may receive detention and or an administrative referral for repeated tardies.

**CELL PHONES AND ELECTRONIC DEVICES***:*

As per school policy, cell phones are not to be used during class time unless directed by the teacher for instructional purposes. Students are allowed to bring certain technologies to class (iPad, laptop, Kindle, etc.), but they should **NOT** interfere with the teaching or learning.

**GRADING SCALE:**

A - 100-90%

B - 89-80%

C - 79-74%

D – 70-73%

F - 69-Below

**GRADING POLICY**: Scale is based on the state of Georgia standards. At the end of the course, there will be a county mandated Final Exam.

|  |  |
| --- | --- |
| Category | Weight |
| Unit 1 Formative | 2% |
| Unit 1 Summative | 7% |
| Unit 2 Formative | 3% |
| Unit 2 Summative | 9% |
| Unit 3 Formative | 5% |
| Unit 3 Summative | 15% |
| Unit 4 Formative | 3% |
| Unit 4 Summative | 11% |
| Unit 5 Formative | 2% |
| Unit 5 Summative | 7% |
| Unit 6 Formative | 3% |
| Unit 6 Summative | 8% |
| EOC Exam | 20% |
| Final Exam | 5% |

**UNIT ASSESSMENT RETEST**

* Students are allowed to retake assessments. Students who score 69 or below on any unit assessment can retake the assessment. The retake must be completed within one week. Please view the teacher’s blog for notification when the assessment will be administered.

**FINAL EXAM EXEMPTION POLICY**

If students meet the criteria below, they may exempt up to 2 finals per semester. Policies do not apply to magnet or AP classes.

* Course grade must be 80 or higher in the requested course(s)
* No ISS / OSS for the requested semester
* No more than 3 excused absences in *any* class during the requested semester
* No unexcused absences in *any* class during the requested semester
* No unexcused tardies in *any* class during the requested semester

**EOC RETESTS**

It is the expectation that any student who scores between 65 and 69 on an End Of Course exam retake the exam to attempt to raise their grade regardless of their class grade.

**LATE WORK POLICY:** Any late work will receive a highest possible grade of a 70 if turned in after the assignment is due. The student will have until the unit test to turn in late work and will receive a highest possible grade of 70. No work will be graded after the Unit Test.

**ACADEMIC INTEGRITY:**

*Cheating is considered a serious matter.  Any student who is involved in cheating/plagiarism will receive a grade of zero on the assignment, parents will be notified, and in some cases, students will receive an administrative referral.*

For this course, cheating is defined as, but is not limited to, the following acts:

* Copying anyone's answers to questions, exercises, study guides, class work or homework assignments
* Taking any information verbatim from any source, including the Internet, without giving proper credit to the author, or rearranging the order of words and/or changing some words as written by the author and claiming the work as his or her own, i.e., plagiarism.
* Looking onto another student's paper during a test or quiz.
* Having available any study notes or other test aids during a test or quiz without the teacher's permission.
* Collaborating on assignments when independent work is expected